OMB No. 1076-0122 Expires: August, 2006

# UNITED STATES DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

#### CREEK NATION EUFAULA DORMITORY

716 Swadley Drive Eufaula, OK 74432 918/689-2522

## STUDENT ENROLLMENT APPLICATION

					Grade Applyin	g For:
Failure to pro	ovide accurate information of	or falsification of info	rmation may result is	n vour releas	e from Creek Nation	Eufaula Dormitory.
******	*******	******	*******	*****	******	*******
IDENTIFIC	CATION:		Social	Security	Number:	
NAME OF	STUDENT:					
NAME OF	STODENI	Last		First		Middle
Address:	P. O. Box		Street			
	City		5	State	Zip Co	ode
Date of Bir	th:		Place of B	Birth:		
	Month	Day Yea	ar	(m) 40 2070-1	City	State
(.	iation:A copy of your Ce  ( ) Female	rtificate of De	gree of India	n Blood	must be attac	hed.)
PARENT/C	GUARDIAN INFO	RMATION				
With whom	n do you live: ( )	Both Parents	( ) Mother	( ) Fa	ther ( )O	ther
Father Nam	ne:		_ Mother N	Name:		
Address:			_ Address:			
City:	State	Zip:	_ City:			Zip:
	liation:					
Home Phor	ne: ( )		_ Home P	hone: (	)	
Work Phon	ne: ( )		_ Work P	hone: (	)	
Emer. Phor	ne: ( )		Emer. P	hone: (	)	
Name of pe	erson/contract at en	nergency numb	er:			

Guardian Name:	Re	lationship:	
	City:		
Home Phone: ( )	Work Phone: (	)	
Signatures			
I am legally responsible for this student that additional information may be requ			
Parent/Guardian Signa	iture		Date
l agree to support all program policies Eufaula Dormitory.	and procedures while my stu	ident is in att	endance at Creek Nation
Parent/Guardian Signa	ature		Date
I agree to abide by all program policies Dormitory. I understand that violation from school.			y action including release
Student Signature			Date
Consent for Drug Screening and/or I Creek Nation Eufaula Dormitory has a policy, it may be necessary to do rando on the dormitory campus. My signatu screens at Creek Nation Eufaula Dorm submit to drug testing. Results from the and that I will receive results if request	a zero (0) tolerance Substance om drug screening or drug testure below indicates that I give nitory or if referred to Creek his screening will be confiden	ting as neede consent for Nation Beha	d while your child is here my child to receive drug vioral Health Services to
Parent/Guardian Signa	ature		Date
Audio/Visual Release		waste datas for	
Eufaula Dormitory photographs, video the community (newspaper). If you do reason, please sign below.			
	atura		Date
Parent/Guardian Signa	atuic		Dute
Parent/Guardian Signa NOTICE TO PARENT AND STUDENT			Dute

(If the student does not live with either parent, complete the following information for the guardian. If the student is a ward of the court attach documents and provide information on the person responsible for the

For reasonable cause and essential in assuring the health and safety of all students, Creek Nation Eufaula Dormitory staff, acting in loco parentis as legal custodians of the school property, may at their discretion exercise search and seizure activities. Such search and seizure activities shall be in compliance with 25 CFR - Part 42.3. (b), "Rights of the Individual Student".

<u>Vandalism Policy</u>: Creek Nation Eufaula Dormitory student and parents are hereby notified that all student acts of vandalism against the property of Creek Nation Eufaula Dormitory will be the financial responsibility of the student/family.

Shoplifting Policy: The store/vendor may demand full reimbursement and damages. The vendor demand letter will be forwarded to the student and parent/guardian.

BUREAU USE ONLY		
A. I certify that the above student is de	egree of Indian blood.	
Signature of Agency Official	Title	Date
B. CRITERIA FOR BOARDING SCHOOL		
Favorable action is recommended upon this applicate for boarding school or out of boundary enrollment, school and for social reasons, a social summary sho	If this application is for ar	off-reservation boarding
Check all applicable criteria.		
EDUCATION FACTORS	SOCIAL FACTORS	
Federal/public schools near student's home:	In his/her family environ	onment, the student:
( ) Grade level not offered	( ) Was rejected or ne	glected.
( ) Are severely overcrowded.	( ) Does not receive supervision.	adequate parental
( ) Exceed 1 ½ mile walking distance to school or bus route.	CO OF SERVICES SERVICES	imperiled due to family
( ) Do not offer special vocational - preparatory training necessary for gainful employment.	( ) Has behavioral p solution by family or lo	roblems too difficult for ocal resources.
<ul> <li>( ) Do not offer adequate provisions to meet academic deficiencies or linguistic/cultural differences.</li> </ul>	17 FF	ther close relative enrolled y affected by separation.
( ) Receiving School offers special academic program needed by student.		
Signed:Signature of Social Services Official		Date
Signed:		
Signature of Education Official		Date
C. School Application:		
Approved: Not Approved:		

Date

Principal/Registrar

## SOCIAL SUMMARY

	Student's Legal Name	Phone Number - Home			
)	Date of Birth			Work	
}.	Parent or Guardian Who has legal custody?				
4. Address			W 155 T22		
	Directions to your home:				
Explain in detail reason for placement and did a specific event lead to this admission:					
	PERSONAL INFO	RMATION			
AM	IILY RELATED				
	Mother	Step-Pa	rent:		
ğ	Father	Step-Pa	rent		
	Brothers and Sisters:				
		Male	Female	Dob	
		Male	Female	Dob	
		Male	Female	Dob	
		Male	Female	Dob	
83	How many people live in the home? Children		Adults		
	Was the pregnancy normal? YesNo In	no, explain			
	Was alcohol or drugs used during pregnancy? Yes	No	<u> </u>		
	During the child's developmental stages, was any behavior unusual?				
	If yes, please specify: (for example: problems with to	ilet training	or difficulty v	vith language)	
	Explain child/parent relationship:				
Š(	What is the form of discipline used on the child?				
).	What is the child's response to discipline?				
1.	Who disciplines the child?				
2.	Tell us about the relationships in the family, the current living situation, and how child feels toward				
	his/her sisters and brothers?				
	Father (or adult male in home)				
	Mother (or adult female in home)				
3.	How will you, the parents, contribute to the child's e				

	Check those behavioral area(s) in which your child is experiencing difficulties.			
	Lying Verbal Abuse Throw/Breaks Things Trust Self-Esteem Fire Setting Deliberately annoys others Swearing	Running Away Physical Abuse to others Sleeping Patterns Mood Swings Tantrums Vandalism Easily annoyed by others Refuses to follow rules	Curfew Sexual Abuse Sneaking Out Eating Patterns Anger Blames Others Argues with adults	
15.	Does your child have any hobbies?			
	and have his/her hobbies recently char	2 been		
16.	Have you noticed any behavioral chan	Market Street, and the street Street, and the		
17.	As far as you know, what drugs or alc			
18.	How often does your child use drugs?			
19.	How long has your child used drugs?			
20.	Does your child admit drug usage or h		rant of you?	
21.	Does anyone in your family have a pro		Tryodary state and swoden	
22.	Is your child involved in gang activity	BESTERN BROOK AND STREET OF THE STREET		
	RT RELATED	or associates with gailg members:_		
1.	Has child had any contact with the concustody, Indian Child Welfare)	If yes, why is child under a court ord	er?	
2.	Is child being seen by a probation offi- address (office) and telephone number	cer or social worker? If so, w		
3.	Has the child seen or is now seeing a of If so, what is the reason and who are to	counselor, doctor, psychologist, psychologist,		
4.		ney seeing.	hiatrist or therapist?	
4.	Are there any evaluations such as:	ney seeing?	hiatrist or therapist?	
7.	Are there any evaluations such as: Psychiatric Where Where		Date	
7.0	Psychiatric Where Psychological Tests Where			
7.	Psychiatric Where		DateDate	
	Psychiatric Where Psychological Tests Where	over lifetime:	Date Date Date	
	Psychiatric Where Psychological Tests Where IQ Tests Where List of all psychological medications of	over lifetime:nis/her life such as: parental separatio	Date Date Date	
5.	Psychiatric Where Psychological Tests Where IQ Tests Where List of all psychological medications of the child had a stressful event in h	over lifetime: nis/her life such as: parental separationess?	DateDateDate	
5. 6.	Psychiatric Where Psychological Tests Where IQ Tests Where List of all psychological medications of the child had a stressful event in hospitalization, abuse or emotional stressful where the child had a stressful event in hospitalization, abuse or emotional stressful where the child had a stressful event in hospitalization, abuse or emotional stressful where the child had a stressful event in hospitalization, abuse or emotional stressful event in the child had a stressful event in hospitalization, abuse or emotional stressful event in the child had a stressful event in hospitalization.	over lifetime: nis/her life such as: parental separation ress? leLength of residence	Date	
5. 6. 7.	Psychiatric Where Psychological Tests Where IQ Tests Where List of all psychological medications of the child had a stressful event in hospitalization, abuse or emotional str	over lifetime:nis/her life such as: parental separationeess?	Date	
5. 6. 7. 8.	Psychiatric Where Psychological Tests Where IQ Tests Where List of all psychological medications of the child had a stressful event in hospitalization, abuse or emotional stream Number of family moves in child's lift Does child have any strong fears?	over lifetime:nis/her life such as: parental separationess?Length of residence	Date	
5. 6. 7. 8.	Psychiatric Where Psychological Tests Where IQ Tests Where List of all psychological medications of the child had a stressful event in hospitalization, abuse or emotional stressful moves in child's life Does child have any strong fears? How does the child feel about living in	over lifetime:nis/her life such as: parental separationess?Length of residencena dormitory atmosphere?oblems with the following:	Date	
<ul><li>5.</li><li>6.</li><li>7.</li></ul>	Psychological Tests Where IQ Tests Where List of all psychological medications of Has the child had a stressful event in hospitalization, abuse or emotional str Number of family moves in child's lift Does child have any strong fears? How does the child feel about living in Is there any family involvement or pro-	nis/her life such as: parental separation ress?Length of residence a dormitory atmosphere?blems with the following: xplain):t, emotional) (who and explain):	Date	

10.	Child is being raised by:				
	Natural Parents Parent and Step-Parent				
	Single ParentAdoptive				
	Foster ParentsRelative				
	InstitutionGrandparents Other				
	Other				
HEA	LTH RELATED				
1.	Is child allergic to any type of medication? If so, what?				
2.	Does child have any physical complaints?If so, what?				
3.	Does child have any medical problems which interfere with school attendance and/or needs medical care				
	while in school? If so, explain				
4.	Does your child wear glasses?Hearing or eye problems?				
5.	Does child have any emotional problems that we need to be aware of? (Suicidal tendencies, depression,				
	etc.) If so, explain				
6.	Does child have problems with personal hygiene?				
7.	Does child have problems with bedwetting or soiling on self?				
<b>EDU</b>	CATION RELATED				
1.	Has child ever attended boarding school before?Where				
	When_				
2.	Has child ever been suspended and/or expelled from public or boarding school?If yes, give the				
	reason for the suspension or expulsion:				
3.	Has child missed more than 0-15 days, 16-25 days, 25-50+ days of school this past year? (Circle)				
4.	Has your child: Been retained in same grade? Received speech therapy?				
	Been tested for special education, attention deficit disorder and/or learning disabilities disorder? Been in special education classes or have classroom modifications?				
5.					
6.	What school subjects will child need help?  What type of relationship did child have with his teachers or principals?				
7.	What kind of relationship did child have with his friends and other classmates?				
8.	Did child participate in extracurricular activities at school? (band, sports, etc.)				
0.					
9.	Any other information our program may need to know regarding this student:				
4.0	This other information out program may need to many regarding this statem.				
E	cores to shide by the rules and regulations of Creek Nation				
I, Eufa	, agree to abide by the rules and regulations of Creek Nation ula Dormitory.				
	Parent:				
	Date:				

(Parent/Guardian and Student should complete the above together. All of the information you have given is true to the best of your ability. **Before the student is accepted, information will be confirmed.** I understand Creek Nation Eufaula Dormitory will call the student's previous schools or social agencies to confirm the information given on the application.)

# AUTHORIZATION FOR TREATMENT

## AND

# DISCLOSURE OF CLINICAL INFORMATION

I am legally responsible for an
nereby give consent for any medical, dental, counseling, therapy, or drug/alcohol abus
reatment, and/or drug testing that becomes necessary while my child is in school. I als
approve such inoculations and treatments in the field of preventive medicine as may be
leemed necessary by medical personnel.
I further understand that I will be notified when emergency situations arise in medica
lental, counseling, and substance abuse or drug/alcohol treatment situations.
Consent is also given for the disclosure and exchange of pertinent information
essential for medical treatment, drug/alcohol treatment, substance abuse screening of
counseling services. This information may be interchanged between the Health Service
Behavioral and Mental Health Services and Creek Nation Eufaula Dormitory staff beginnin
August 9, 2005 and ending May 17, 2006.
Signature of Parent/Guardian:
Relationship:Phone:
Address:
Street City State Zip
Date:

# CONSENT FOR RELEASE OF CONFIDENTIAL INFORMATION

Student's Name:	dob:
Dormitory professional staff. I hereby evaluation and treatment as necessary, counseling or be referred to another profe Eufaula Dormitory to share information professional mental health workers or sur I understand that in the presence of a appropriate films and lectures that contain at the Creek Nation Eufaula Dormitory was a second or suppropriate films and lectures that contains at the Creek Nation Eufaula Dormitory was a second or suppropriate films.	e mental health services from the Creek Nation Eufaula give consent for my child to receive services including I understand that my child may be attending individual essional agency. I also give consent for the Creek Nation, evaluations, art work, and treatment plans with other pervisors in order to provide better services for my child, staff member or a therapist, my child may watch age realistic and human issues. I understand that each student will be evaluated and if mental health services are refused a legal guardian, our facility may not be able to enroll or our school.
The services include drug and alcohol ev- child may be placed on medication presc	aluation, drug testing, and referrals. I understand that my ribed by a doctor for mental health.
	trips that may include prison tours, rehabilitation centers, ituations of consequences of negative behavior.
Any art work that my child may create in purposes. Your child's name will not be	individual or group therapy may be used for educational used.
Parent/Guardian:	Relationship:
Address:	
Witness:	Date:

## CONSENT FOR RELEASE OF EDUCATION RECORDS

Send records for the following student to:

Creek Nation Eufaula Dormitory

Attn: Registrar 716 Swadley Drive Eufaula, OK 74432 Telephone: 918/689-2522 Fax: 918/689-2438

as the student intends to enroll or is enrolled in our school district. In accordance with the Family Education Rights and Privacy Act (FERPA), 34 CFR 99.31, a transfer of records is requested for: Student Name: Date of Birth: All educational records are requested from: Name of School: Address: State: Zip: to include transcript of grades, records of attendance, test Progress Reports: results related to achievement and measurement of ability Immunization and other health related records Health Records: Behavior Records: to include physchological tests, personality evaluations, and records of discipline, suspension or explusion Special Ed Records: to include speech and language evaluations, educational assessment, Child Study Team reports and most recent IEP Transfer of student records must be made n a timely manner, within three business days of receipt of request, under state law (70 O.S. 24-101.4). I hereby authorize the release of all records for the above named student to Creek Nation Eufaula Dormitory. Signature of Parent/Guardian Date OR Norma Lee, Enrollment Clerk Date

# PARENTAL CONSENT FORM STUDENT'S NAME DOB: I (We), as parent(s)/legal guardian(s), have read this Consent form for Creek Nation Eufaula Dormitory and fully understand its content. I. FIELD TRIPS I (We) hereby grant permission for student to participate in organized school sponsored activity trips (i.e. recreational, school clubs, camping, town trips, religious, overnight, out-ofstate, extracurricular, other as approved by Creek Nation Eufaula Dormitory. I understand the students will be properly chaperoned and all precautions will be taken to insure his/her safety. I understand that all trips and functions of the nature listed above is a privilege and may be taken away due to misbehavior or disciplinary problems. Signature of Student Signature of Parent/Guardian Date: II. MEDICAL I (We) hereby grant consent/permission/authorization for the following: administer medication to student; transport student to medical facilities; hospital/clinic to provide student with health services; physical examination; immunizations; dental; emergency medical care; eye examinations (glasses); antibiotics; other, explain in detail \_\_\_\_ With my full consent, Creek Nation Eufaula Dormitory staff has my permission to administer medication to my child upon issuance by health services whether day or evening. Signature of Parent/Guardian Date: III. COMPETITIVE SPORTS I (We) hereby grant consent/permission/authorization for my child to participate in the following competitive sports of interest to him/her: football, basketball, softball, volleyball, baseball, cheerleading, color guard, other Signature of Parent/Guardian

Date:

#### CREEK NATION EUFAULA DORMITORY 2005-2006

#### LEAVE PERMISSION

Please <u>initial</u> one or more of the items below if you wish to give your child permission to leave the Creek Nation Eufaula Dormitory campus without the sponsorship of Creek Nation Eufaula Dormitory and/or Eufaula Public Schools.

1. Student is to leave only with written permission each time from parent/legal guardian.

2.	Student is to leave campus	only with parent or legal gu	ardian.		
3.	Student is to leave campus with authorized persons listed below: (Only persons 2)				
		llowed to check students of			
4.		es to the check-out list we re esday of the weekend to be of	must have permission statement in checked out.		
5.		마음 하는 그들은 그렇게 하는 것이 없는 것이 없는 것이 되었다. 그 없는 것이 없는 것이다. 그렇게 되었다면 없는 것이 없는 것이 없는 것이다.	checked out properly or returned at		
	the agreed upon time.				
6.		es the right to deny check o	ut privileges if it is not in the best		
	interest of the student.				
	CONTROL CONTROL DARRENCE AT CONTROL	DO NOT CONTROL PORTO			
N/	AME & RELATIONSHIP	ADDRESS	PHONE NUMBER FOR		
		(Street & Town)	EMERGENCY PURPOSES		
1.					
2.					
2					
3.					
I,		, am legally responsible for	and		
	THE PROPERTY OF THE PROPERTY O	(2018년 - 1982년 - 19일 - 1982년 - 1984년 - 1982년 -	responsibility whenever the student		
	ecked out by above authorize	3.5			
		o de presentación de la			
			emented a five (5) day residential		
			ted bus stop location in our area on		
	아이들의 얼마는 이 얼마나 되었다. 그들이 아니는 나는 그들은 사람들이 아니는 사람들이 모르게 되었다.	아들이 다른 사람들이 되었다. 아름이 모르게 하면 되었다면 하는데	ternoon/early evening. I agree to be		
_		· · · · · · · · · · · · · · · · · · ·	stop location. If I fail to meet these		
			ome and return to the dormitory for		
my c	hild or my child will not be all	owed to return to the dormito	ry for the remainder of the semester.		
Stud	ent's Name:				
			Parent/Guardian		